

Name:

Y E A R

7-8

Issue 195

VIBE ACTIVITIES

Advertisement – *Your Kids Can be Health Heroes too* page 25

Advertisement

Your kids can be health heroes too



Gemma Armit
Paramedic Trainee

Christopher Webster
Trainee Physiotherapist

Milly Cahill
Child Health Nurse

Paul Mills
Doctor

Lorena Walker
Dental Assistant

Help make a difference to our communities.
Hundreds of different health jobs.
Secure and well-paid.
Financial support to train or study.

When your kids are thinking about jobs, talk to them about becoming **healthheroes**

Help your kids find their health job.
Find out more at www.australia.gov.au/healthheroes



HHLC 4

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ACTIVITY 1
BUILDING READING SKILLS



- skimming and scanning for information
- reading headings, text boxes and pictures
- reading for meaning
- making connections between the text and your world

There are three levels of comprehension questions:

- Literal** The answer is located in one sentence in the text.
- Inferred** You need to make links between sentences and graphics (such as illustrations, maps and tables) and what you already know.
- Applied** The answer is in your background knowledge, what you already know or feel

1 The picture with this text shows us

(inferred)

- what doctors do in their working day.
- the range of health careers available.
- where doctors work.
- how to study to be a doctor.



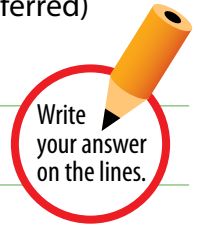
2 What is the relationship between the photos and the main text?

(inferred)



3 List the advantages of choosing a health career.

(inferred)



4 What is the overall purpose for writing this text?

(applied)

ACTIVITY 2

LANGUAGE CONVENTIONS – SPELLING

1 The spelling mistakes in these sentences have been underlined. Write the correct spelling for each word in the box.



Your kids can be health heros too.

You can make a difference in communitys.

You can gain finanshal support to study.

2 Each sentence has one word that is incorrect. Write the correct spelling of the word in the box.

Think about becomeing a health professional.

I want to trane to be a doctor.

I could work as a dental assistent.

Spelling – Homonyms / Homophones

Homonyms / homophones are words that sound the same but have different spellings and different meanings.

For example, people often confuse **there**, **they’re** and **their**.

A simple way to remember these:

there = place or idea

they’re = contraction for they are

their = belongs to them

3 Circle the correct word in the following sentences.

- A. (There / They’re / Their) going to find out more about health careers.
- B. This job was (there / they’re / their) favourite.
- C. I’m sure my choice was (there / they’re / their) in the catalogue.

ACTIVITY 3
WRITING
A DISCUSSION



TOPIC – Walking has more health benefits than running

A Discussion is a type of Argument text that argues two or more points of view about an issue. Discussions begin by stating the Issue, and then give different Sides to the debate, concluding with a Resolution, judging which side is more valid.

ARGUMENT type	Social purpose	Stages	Phases
Discussion	Debates two or more points of view	<p>Issue</p> <p>Sides - arguments for and arguments against</p> <p>Resolution</p>	<p>Preview all points</p> <p>evidence statistics quotes examples elaborations</p> <p>conclusions - review all the points and state which side you agree with</p>

Do you agree? Do you disagree?

Brainstorm your ideas for and against. (For ideas, read Healthy Vibe page 26.)

Reasons that walking is better than running	Reasons that running is better than walking

Which side of the argument do you agree with?

Write a DISCUSSION to convince a reader of your opinion.

Think about:

- examples, statistics, elaborations and other evidence to support your ideas.

Remember to:

- research your topic and plan your writing.
- choose your arguments carefully.
- start with an attention-grabbing introduction.
- state your arguments clearly.
- give reasons and examples for your arguments.
- write in sentences.
- use words that connect your ideas (firstly, next, in addition to, in conclusion...).
- use a new paragraph for each new idea.
- choose your words carefully to convince a reader of your opinions.
- pay attention to your spelling and punctuation.
- check and edit your writing so that it is clear for a reader.