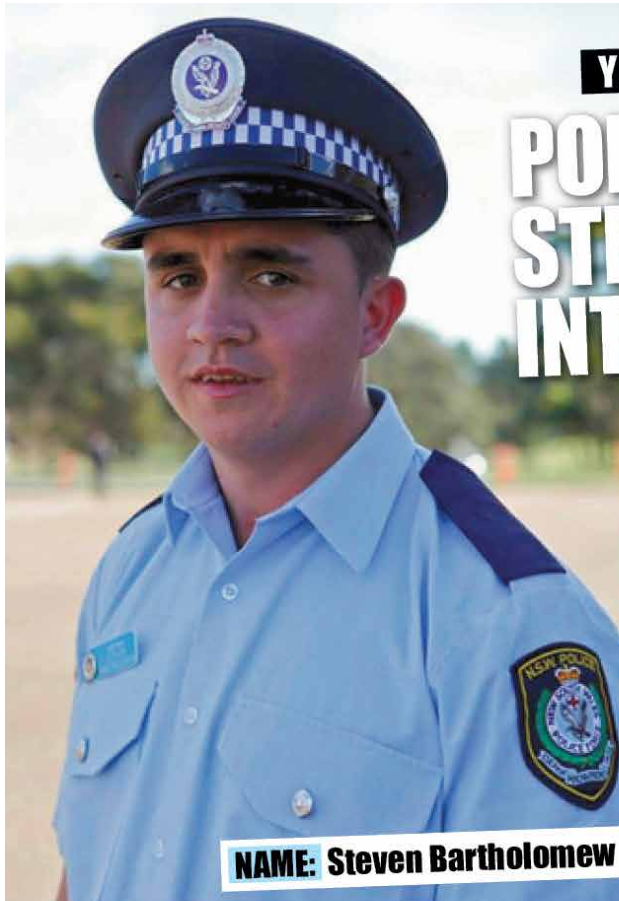


VIBE ACTIVITIES

Young Achiever page14



NAME: Steven Bartholomew Age: 19

KAMILAROI MAN STEVEN BARTHOLOMEW, ALONG WITH 16 OTHER ABORIGINAL AND TORRES STRAIT ISLANDER PEOPLE, RECENTLY GRADUATED FROM THE NSW POLICE ACADEMY.

Steven has spent the past six weeks or so adjusting to his new role as Probationary Constable, which is his official title, in the Sutherland Shire community in Sydney's south.

Before applying to the Police Academy, Steven joined the specialist training program called Indigenous Police Recruiting Our Way (IPROWD), which involves students completing a Certificate III in Vocational Study Pathways at their local TAFE. They are also mentored in areas such as fitness and communication, and spend an orientation week at the Academy in Goulburn, NSW.

"I've had a strong interest in law since I was a kid, and I've got family in the police as well. One is in forensics and one is in the drug squad," Steven says.

Applying through IPROWD gave Steven the edge he needed to be successful in his application to the Police Academy.

"You apply to IPROWD, do a six-month course and they give you a Cert III or IV and do all of your first aid and stuff through IPROWD. Then you apply to the Academy and just wait... It's a long process," he says.

An average day while studying was a long one for Steven, starting very early in the morning and not wrapping up until well after dinner.

"In the morning we'd go to classes and do university work, then in the afternoon we'd do tactical-weapons training. At 6pm we'd have dinner and go to IPROWD tutoring. I had to do that every day," he explains.

YOUNG ACHIEVER

POLICE GRADUATE STRAIGHT INTO NEW ROLE

"I've had a strong interest in law since I was a kid, and I've got family in the police as well – one in forensics and one in the drug squad."

Steven says the shooting component of the training was his favourite part.

"At first it was scary because I'd never shot a gun, but after that I loved it," he says.

Steven graduated from the Police Academy in May and was surrounded by proud friends and family on the day.

"They were happy because I have family in the police as well – they were both there. Everyone was pretty happy," he says.

At the time *Deadly Vibe* spoke to Steven, he had been on the job as part of Sutherland Area Command for six weeks. He had been called out to many jobs, including the odd 'break and enter'.

"The first six weeks have been great. There's a lot of paperwork, but I love it," he says.

Steven hopes to eventually begin working with youth as a member of the Police Citizens Youth Clubs (PCYCs).

"I'd like to work in PCYCs or with crime-scene detectives in major crime... but probably at the PCYC first. I'd like to help young kids out and try to help them – deter them from doing crime and stuff."

For more info on the IPROWD Training Program and application forms, check out www.iprowd.tafensw.edu.au

Have you thought much about what you'd like to do once you've finished school?

Steven Bartholomew recently graduated from the NSW Police Academy after completing a Certificate III in Vocational and Study Pathways at TAFE. Steven joined the force via the Indigenous Police Recruitment Our Way Delivery (IPROWD) program, an initiative that helps people from Aboriginal and Torres Strait Islander backgrounds enter the police academy.

Steven is now a Probationary Constable, learning his role as a police officer.

Read *Young Achiever* on page 14



BUILDING READING SKILLS

- skimming and scanning for information.
- reading headings, text boxes and pictures.
- reading for meaning.
- making connections between the text and your world.

There are three levels of comprehension questions:

- Literal** The answer is located in one sentence in the text.
- Inferred** You need to make links between sentences and graphics (such as illustrations, maps and tables) and what you already know.
- Applied** The answer is in your background knowledge, what you already know or feel.

ACTIVITY 1

SHORT ANSWERS



1 What interested Steven in becoming a police officer? (inferred)

2 List the steps involved in Steven graduating from the NSW Police Academy. (applied)

3 Where does Steven hope to work in the future? Why? (inferred)

4 From reading the article, make a list of the things that Steven found easy to complete and the things that were challenging him. (inferred)

Easy to complete	Challenging

3 List five qualities that Steven had to have in order to complete his courses? (inferred)

ACTIVITY 2

LANGUAGE CONVENTIONS – SPELLING



1 The spelling mistakes in these sentences have been underlined. Write the correct spelling for each word in the box.

He resently graduated from the academy.

He completed speshalist training.

He worked on his comunicashon skills.

He completed an orientashon week in Goulburn.

He evenshally wants to work with a major crimes unit.

ACTIVITY 3

LANGUAGE CONVENTIONS – PUNCTUATION



1 Write these three sentences correctly, correcting spelling and adding the missing punctuation.

id like to work in pcycs or with crime-seen detectives in magor crime... but probly at the pcyc first id like to help young kids out deter them fom becoming involved in crime said steven

ACTIVITY 4

WHO INSPIRES YOU?



1 Steven will join Sutherland Area Command of the Sutherland Shire in NSW. He says his inspiration came from his aunst and uncle, both of whom are in the police force. One is in the Drug Squad, the other in Forensic Services. Steven says that he was inspired by seeing what they have achieved.

Explain how a relative or friend has inspired you to achieve your career goals.

For more information bout the Indigenous Police Recruiting Our Way Delivery (IPROWD) training, head to www.irpowd.tafensw.edu.au