

Name:

Y E A R
9-10
Issue 205

VIBE ACTIVITIES

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Help keep culture strong through teaching

Tellin' the stories of teachers: Tellin' the stories of teaching provides an Indigenous voice about the experience of studying and being a teacher.

Watch the videos at

flinders.edu.au/tellinthestories

Yunggorendi First Nations Centre:

(08) 8201 3033 or 1800 641 811 (toll free)

 facebook.com/YunggorendiCentre



Flinders
UNIVERSITY



Yunggorendi
First Nations Centre

Have you thought about training to be a teacher?

Australia needs more Indigenous teachers teaching more Indigenous students.

Tellin' the stories tells the stories of teachers, sharing Indigenous voices from the perspectives of students, lecturers, classroom teachers and education leaders.

ACTIVITY 1

VIEW Introducing Tellin' the Stories www.flinders.edu.au/tellinthestories/
Yunggoendi First Nations Centre – Flinders University, Adelaide, South Australia



1 Who is the target audience for this clip?

(inferred)

- school teachers
- the Australian Government
- students at Flinders University
- people who are considering studying at Flinders University



2 What is the purpose for this clip?

(applied)

- It informs people of the services available at Flinders University.
- It informs potential students about the Indigenous teacher education program.
- It allows everyone to tell their story.
- It promotes Aboriginal and Torres Strait Islander culture.

3 Explain how people can find out more about becoming a teacher. (applied)



4 Explain how this program can make Aboriginal communities stronger. (applied)

5 Evaluate the effectiveness of this clip in achieving its overall aims. (applied)



READ the ADVERTISEMENT
Help keep culture strong through teaching on page 29

ACTIVITY 2

LANGUAGE CONVENTIONS – SPELLING

- 1** The spelling mistakes in these sentences have been underlined.
 Write the correct spelling for each word in the box.

The aim is to keep culture strong threw teaching.

It helps students gain better oportunity's in life.



ACTIVITY 3

LANGUAGE CONVENTIONS – PUNCTUATION

- 1** Write these three sentences correctly, adding the missing punctuation.

yunggorendi first nations centre for higher education and research provides a focal point for indigenous students, encouraging and supporting students' participation and success in higher education staff of the centre are also involved in indigenous research and education at flinders university as well as being actively involved in communities of practice



ACTIVITY 4

WRITING AN EXPOSITION



1 TOPIC –Australia needs more Indigenous teachers teaching more Indigenous students.

An Exposition is a type of argument that states one point of view about an issue.
(A Discussion argues **both** sides of an issue.)



Here's how most Expositions are structured:

Argument type	Social Purpose	Stages	Phases
Exposition	argues one point of view about an issue	<p>Thesis – statement of your point of view (Introduction)</p> <p>Arguments – points (Your opinions)</p> <p>Restatement (Conclusion)</p>	<p>preview all the points</p> <p>evidence statistics quotes examples elaborations</p> <p>review all the points and sum up</p>

TOPIC –Australia needs more Indigenous teachers teaching more Indigenous students.

Brainstorm your ideas for having more Indigenous teachers.

Write an EXPOSITION to convince a reader of your opinion.

Think about:

- examples, statistics, elaborations and other evidence to support your ideas.

Remember to:

- research your topic and plan your writing.
- choose your arguments carefully.
- start with an attention-grabbing introduction.
- state your arguments clearly.
- give reasons and examples for your arguments.
- write in sentences.
- use words that connect your ideas (firstly, next, in addition to, in conclusion...).
- use a new paragraph for each new idea.
- choose your words carefully to convince a reader of your opinions.
- pay attention to your spelling and punctuation.
- check and edit your writing so that it is clear for a reader.