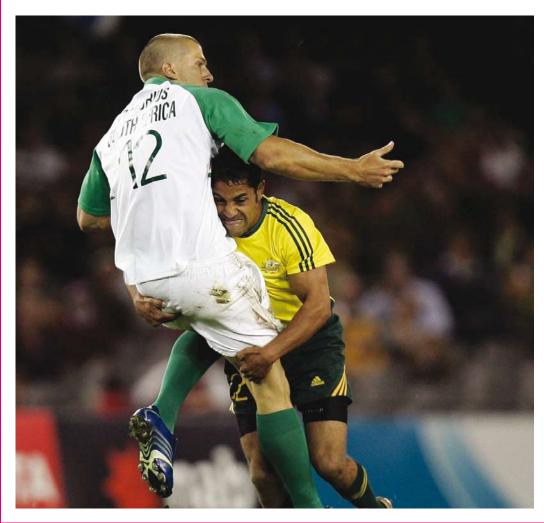


## **Years 1-2**



#### **ACTIVITY 1: WHERE'S THE BALL?**

Without looking at the original photo, in Deadly Vibe, place an  ${\bf x}$  where you think the ball should be. Check with the original photo.



Issue 110 1 Years 1-2



## **Years 1-2**

#### **ACTIVITY 2: READING FOR MEANING**

# The Italian

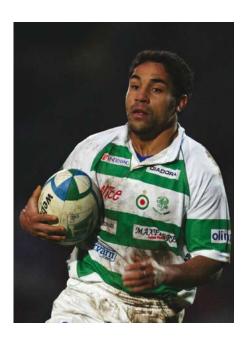
Job

Brendan Williams' inclusion in the Australian Commonwealth Games Rugby Sevens side capped a rocky football journey that has taken him around the world.

ile Brendan Williams may have grown up on "The Block" in Redfern and has faced many setbacks, his talent has seen him succeed in a place that couldn't be any further from his humble beginnings.

Making the move to a new country and different culture has proven a life-changing experience for Brendan.

The Commonwealth Games could well be the perfect stage for Brendan's return to Australian rugby.



1. Who is this report about?
2.Where did he grow up?
3. What was the main thing that changed Brendan's life?
4. How would Brendan have felt when Rugby Sevens coach Glen Ella asked him to play for Australia in the Commonwealth Games?

Issue 110 2 Years 1-2



## **Years 1-2**

#### **ACTIVITY 3: ANALYSING INFORMATION**

Conduct a survey of five of your friends and ask them this question:

#### What makes a great rugby player?

Read out the list below and ask them to choose just one attribute that they think is the most important.

talent – having good individual football skills

**physical fitness** – training hard and being fit for the game

resilience – being able to keep on trying after a lot of set backs

**confidence** – believing in yourself

**success** – winning football awards

In the grid below, write down your friends' names and the attribute they chose.

Friend's Name	Attribute: What makes a great rugby player?

Issue 110 3 Years 1-2



# Years 1-2

ACTIVITY 4: ANALYSING THE RESULTS		
1.	Which attribute was chosen most?	
2.	Which attribute was chosen least?	
3.	Write several sentences to sum up these results on the lines below.	

**Extension:** Create a graph to show the information you gathered from your survey.



## **Years 1-2**

#### **ACTIVITY 5: WRITE AN ACROSTIC POEM ABOUT RUGBY.**

(An acrostic is a type of poem in which the first letter in each line forms a name when read in sequence).

Eg: CAT

**C**ute and cuddly

**A**ttitude

**T**abby

R\_\_\_\_\_

U\_\_\_\_\_

G

B\_\_\_\_\_

Υ\_\_\_\_\_