VIBE SCHOOL

Issue 175 Years 3-4

MY NAM E

Healthy Tucker – *Stewed apples and custard* page 25



Issue 175 Years 3-4

SCHOOL

Years 3-4

This is a healthy recipe for you to make.

READ the **Stewed apples and custard recipe** on page 25

Building reading skills

- skimming and scanning for information
- reading headings, text boxes and pictures
- reading for meaning
- making connections between the text and your world

There are three levels of comprehension questions:

Literal The answer is located in one sentence in the text.

Inferred You need to make links between sentences and graphics (such as illustrations,

maps and tables) and what you already know.

Applied The answer is in your background knowledge, what you already know or feel.

ACTIVITY 1

1. Match these ingredients with their labels.









(applied)

apple

orange

egg

milk

SCHOOL

Issue 175 Years 3-4

Shade one bubble.				
2.	The text says that this recipe needs			
	3 oranges.			
	3 apples.			
	3 eggs.			
	3 teaspoons of vanilla essence.	(literal)		
3.	The recipe says to cook the apples			
	until they are golden brown.			
	until they are mushy and delicious.			
	in the oven.			
	with the custard.	(literal)		
1	Write the numbers 1 to 4 in the boxes to show the order to do these steps.			
٦.	Serve the apples with the custard.			
	Peel and core the apples.			
	Make the custard while the apples are stewing.			
	Juice the oranges and add to the apples.	(inferred)		
5.	The text says, "This fruity dessert is an oldie but a goodie."			
	Which words mean the same as "an oldie but a goodie"?			
	it was made by a very old person			
	it is a recipe that's been made for a long time, but it still tastes great			
	it always behaves itself			
	it is made with old fruit	(applied)		

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Issue 175 Years 3-4

ACTIVITY 2 LANGUAGE CONVENTIONS - SPELLING

The spelling mistakes in these sentences have been underlined.

Write the correct spelling for each word in the box.

1.	<u>Peal</u> and core the apples.			
2.	Wisk the eggs together.			
3.	Check the aples.			
	Each sentence has one word that is incorrect.			
	Each sentence has one word that is incorrect. Write the correct spelling of the word in the box.			
1.				
1.	Write the correct spelling of the word in the box.			
	Write the correct spelling of the word in the box.			
	Write the correct spelling of the word in the box. Apples make a great desert.			
2.	Write the correct spelling of the word in the box. Apples make a great desert.			

SCHOOL

Issue 175 Years 3-4

ACTIVITY 3 LANGUAGE CONVENTIONS - GRAMMAR

Which word correctly completes these sentences? Shade one bubble. 1. After the custard has ______, remove the pan from the heat. thick thicken thickly thickened 2. To make the _____ apples, cook them in a pan. stew stewing stewed stews 3. If _____ don't like apples, just eat the custard. it them they you

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Years 3-4

ACTIVITY 4 LANGUAGE CONVENTIONS – PUNCTUATION

1. Which sentence has the apostrophe (') in the correct place?				
	These are great dessert's. This is one recipe you'll love to eat. The recipe needs four apples'. Whisk together the egg's.			
2. Which	sentence is punctuated correctly?			
	love this recipe! said Merrin. I love this recipe! said Merrin. I love this recipe!" said Merrin. love this recipe? "said Merrin."			
3. Which	sentences has the commas (,) in the correct places in this sentence?			
	This recipe uses apples, oranges, eggs and milk. This recipe uses apples oranges eggs, and milk. This recipe, uses apples, oranges, eggs, and milk. This recipe uses apples, oranges eggs and, milk.			

VIBCE SCHOOL

Years 3-4

ACTIVITY 5 WRITING A PROCEDURE.

A PROCEDURE gives you step by step instructions about how to make something. A recipe is a PROCEDURE text which gives you the steps for making food.

Draw the steps to make your favourite recipe, then write the recipe as a PROCEDURE.

1	2	3
4	5	6

Write the recipe for your favourite meal.

TITLE
INGREDIENTS

METHOD

steps