**Issue 147 Years 7-8** 

**MY NAME** 

## **Greetings from London pg 10**



Film maker and actor Leah Purcell and her partner Bain Stewart are visiting Europe while Leah rehearses for a play. They have already spent time in London and Paris.

While in Paris they saw the Eiffel Tower, the Champs-Elysees, parliament house, opera houses and Bastille Square. They even went to a Premier League football match.

The main photo is taken at Bath, about 120km west of London. It's famous for its huge Roman baths built in 200AD.

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## **Activity 1**

Locate London and Paris on the map of Europe.



## **Activity 2**

Understanding what you read Read *Greetings from London (and Paris)* on page 10.

Shade one bubble.

## 1. Leah and Bain are visiting

- O the English Channel.
- O Marie Antoinette.
- O London and Paris.
- O the Cannes Film Festival.

## 2. Leah says that they decided to go to Paris on a whim. By this, she means

- O they planned the trip to Paris carefully.
- O it was fun.
- O it was a last minute decision to go to Paris.
- O they travelled by train.

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- 3. According to the text, why didn't they climb to the very top of the Eiffel Tower?
- O They got a bit tired.
- O They were too frightened to go any further.
- O They ran out of time.
- O The bus was cancelled.
- 4. Leah says the Roman city of Bath was Pretty old, but only new compared to our mob, hey! This suggests that
- O the Roman baths were newly built.
- O the city is famous.
- O the Roman baths were built in 200AD.
- O the baths are not really that old when compared to Aboriginal history.
- 5. What type of language does Leah use in her postcard?
- O formal
- O colloquial
- O Aboriginal
- O technical jargon
- 6. What is the main purpose of this text?
- O to warn
- O to argue
- O to inform
- O to criticise

## Activity 2 Language conventions

Spelling

Each sentence has one word that is incorrect. Write the correct spelling of the word in the box.

- 1. They finally arrived in London.
- 2. Leah describes the wether as "brilliant".
- 3. They desided to go to Paris.
- 4. They traveled in style.
- 5. They were tyred on the first night.
- 6. They saw some great turist spots.

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**Activity 3** Language conventions

Which of the following correctly completes the sentence? Shade one bubble.

- 1. It seemed like it \*\*\*\*\*\*\*\* forever for their trip to start.
- O takes
- O taking
- O took
- O taked
- 2. They \*\*\*\*\*\*\*\* the Eurostar train last month.
- O catch
- O catching
- O catches
- O caught
- 3. They knew for a long time that the trip was coming \*\*\*\*\*\*\* it seemed to take forever to finally be in London
- O but
- O because
- O except
- O so

## **Activity 4** Writing a postcard

Leah wrote about her experiences of visiting London and Paris.

Write a postcard to describe your favourite towns and cities.

Use colloquial, everyday language like Leah does to engage her audience.



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Activity 5 Writing a narrative

The common Stages and phases of an effective narrative often include:

Stages	phases
Orientation	This sets the scene, creating a visual picture of the setting, atmosphere and time of the story. Characters are introduced and clues are set in place for the coming complication.
	Sequence of events that is expected
Complication	An unexpected problem or complication occurs that affects the main character. This usually creates tension.
	Characters react to the problem.
	Problem seems to be resolved.
	A new problem occurs, which is now often worse than before.
Resolution	The problem is solved and the story ends.
Evaluation	Characters reflect on what has happened.



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## Write a narrative.

The idea for your story is DANGER.







Your story might be about a dangerous person, being in a dangerous situation, or something dangerous that is about to happen.

Your story could be about how people in dangerous situations find courage, help or understanding.

### Think about:

- The characters and where they are.
- The complication or problem to be solved.
- How the story will end.

### Remember to:

- Plan your story before you start.
- Write in sentences.
- Pay attention to the words you choose, your spelling and punctuation.
- Check and edit your writing when you have finished.