# **Issue 146** Years 5-6

**MY NAME** 

## **Touchdown USA!** p13

<u>SCHO</u>

**CRIDIRON** 

Robert's punt scores a college

gridiron berth

5 6

> BASKETBALLERS ATRICK AN JAWAI PROVED THERE NO LIMIT TO THE HEIGH INDIGENOUS S TALENT CAN ROBERT YOU SIGHTS SE THE FIRS TO PLAY HUT ONE

*66* The wea ring ( and helmets allows them to throw their bodies headlong into tackles Aussie Rules or Rugby League footballers wouldn't even think of yy

| 13

Coming from an AFL background, 20 year old Robert Young wants to be the first Aboriginal to play gridiron in the National Football League in America.

He was selected to play for the Victorian team in 2008 and competed at the National Championships.

Robert has been picked up by Long Beach College in California.



# Years 5-6

## Activity 1 Reading

Read *Touchdown USA!* on page 13 Shade one bubble.

SCHOO

#### 1. Robert Young is originally from

- O South Australia
- O Victoria

P

- O California
- O New Zealand

### 2. Which other Indigenous sports player has also had success in America?

- O Robert's father
- **O** Patrick Mills
- O Jerry Maguire
- O Long Beach College
- 3. Which sport do these terms come from: first down, touch down, touchback?  $\bigcirc$  AFL
- O basketball
- O cricket
- O gridiron

#### 4. What is this text mainly about?

- O Patrick Mills' success in America
- O Indigenous sports players overseas
- O Robert Young's steps towards playing US college football
- O how to play gridiron

#### 5. Number the bubbles 1,2,3,4 to show the correct order of events.

- O Robert went to the American football tryouts at Melbourne's Olympic Park
- O Robert played Australian Rules for the Adelaide Magpies Under 17s
- O Robert was picked up to play for Long Beach College in California
- O Robert and his family moved to Victoria

#### 6. What is the main purpose of this text?

- O to warn
- $\ensuremath{\mathbf{O}}$  to argue
- $\boldsymbol{O}$  to inform
- O to criticise

# VIBE SCHOOL

# Issue 146 Years 5-6

## Activity 2

Lo Co

Language conventions - Spelling The spelling mistakes in these sentences have been circled. Write the correct spelling for each word in the box.

1. Robert Young has set his sites on playing college football.

about the tryouts.

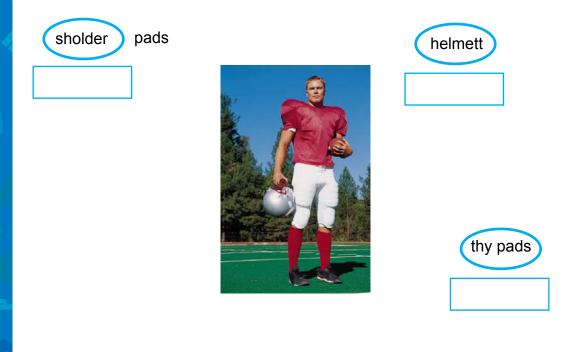
oportunityss

- 2. American football could open a lot of for other Indigenous sports players.
- 3. Robert's jurney started with punting tryouts.

herd

- 4. Robert's father
- 5. Robert liked American football (straitaway

The spelling mistakes on these labels have been circled. Write the correct spelling for each circled word in the box.



# VIBE SCHOOL

Issue 146 Years 5-6

Below is some writing from *Touchdown USA!* Each line has one word that is incorrect. Write the correct spelling of the word in the box.

Robert's ability's have also alerted

other American coleges to the abundance

of Indigenous football tallent in Australia.

## Activity 3

Which of the following correctly completes the sentence? Shade one bubble.

- O allowed
- O will allow
- O allows
- $\boldsymbol{O}$  allowing

2. Robert wants to be the first Aboriginal to \*\*\*\*\*\*\* in the NFL.

- O play
- O played
- O plays
- O playing

3. Some people think gridiron is a slow game, \*\*\*\*\*\*\*\* it is actually very fast.

- O so
- O but
- O except
- O in case

# Issue 146 Years 5-6

## Activity 4

Lo Co

Punctuation

1. Which sentence has the correct punctuation? Shade one bubble.

SCHOO

- Have you heard of gridiron.
- O Have you heard of gridiron?

O have you heard of gridiron?

O Have You Heard Of Gridiron?

## 2. Which sentence has the correct punctuation? Shade one bubble.

- O Its actually a fast game
- O Its actually a fast game?
- O It's actually a fast game.
- O It's actually a fa'st game

## 3. Which sentence has the correct punctuation? Shade one bubble.

O "I want to be the first Aboriginal to play in the NFL," says Robert.

O I want to be the first Aboriginal to play in the NFL says Robert.

O "I want to be the first Aboriginal to play in the NFL says Robert."

# VIBE SCHOOL

# Issue 146 Years 5-6

## Activity 5

#### Writing a narrative

The common features of a narrative often include:

**Beginning/Orientation:** This sets the scene, creating a visual picture of the setting, atmosphere and time of the story. Characters are introduced and clues are set in place for the coming complication. **Problem/Complication:** This is where a problem or complication occurs that affects the setting, time or characters.

Character's Reaction: Characters are developed through the ways they react to the problem. Problem seems to be resolved/Minor Resolution: Everything seems to be resolved. New Problem/Complication: The problem or complication is now often worse than before. Problem is solved/Ending/Resolution: The problem is solved and the story ends. Moral/Coda/Evaluative ending: There may be a moral or message at the end of the story.



Write a narrative. The idea for your story is FOUND.

Your story might be about finding a lost pet, hidden treasures or new friends.

It could be about finding the solution to a problem or finding an opportunity to do something different and exciting.

Your story could be about how people in difficult situations find courage, help or understanding.

### Think about:

- The characters and where they are.
- The complication or problem to be solved.
- How the story will end.

### Remember to:

- Plan your story before you start.
- Write in sentences.
- Pay attention to the words you choose, your spelling and punctuation.
- Check and edit your writing when you have finished.