

Name:

Y E A R  
**9-10**  
Issue 204

# VIBE ACTIVITIES

## Advertisement *School is our children's future!* **Back cover**

Advertisement

**SCHOOL IS OUR CHILDREN'S FUTURE!  
DON'T MISS OUT! DON'T MISS A DAY!**



Australian Government



**WHEN I GROW UP  
I WANT TO BE A MARINE BIOLOGIST**

### **WHAT DO OUR CHILDREN WANT TO BE?**

A singer? A sports star? A teacher? A doctor?  
A community leader?

Children who go to school and get a good  
education have more opportunities. They will  
also provide more opportunities to future  
generations. Don't let them miss out.

With a full education, our children can be  
anything they want to be.

### **SCHOOL ATTENDANCE SUPERVISORS AND SCHOOL ATTENDANCE OFFICERS — HERE TO HELP**

School Attendance Supervisors and School Attendance Officers are local  
people from the community. They will work with students, parents, school  
staff and community members to help make sure all kids get to school  
every day.

So if you or your family need help to get your children to  
school, ask your School Attendance Supervisor or School Attendance Officer.  
They will be working in many remote communities around Australia. To talk  
to someone in your State/Territory, phone:

South Australia — (08) 8318 2100  
Northern Territory 1800 089 148 Nhulunbuy, 1800 079 098 elsewhere  
New South Wales — (02) 5852 1000  
Western Australia — (08) 62181400 or 1300 653 227  
Queensland — (07) 4417 1000

RSAS141/C2

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**READ** *School is our children's future!* on the back cover

## ACTIVITY 1

### BUILDING READING SKILLS

- skimming and scanning for information
- reading headings, sub-headings, text boxes and pictures
- reading for meaning
- making connections between the text and your world



**There are three levels of comprehension questions:**

- Literal** The answer is located in one sentence in the text.
- Inferred** You need to make links between text and graphics (such as photographs, illustrations, maps and tables) and what you already know.
- Applied** The answer is in your background knowledge, what you already know or feel.

#### 1 Who is the target audience for this advertisement?

(inferred)

- ☐ school teachers
- ☐ the Australian Government
- ☐ people in remote Aboriginal communities
- ☐ Remote School Attendance Strategy



#### 2 The text says: "School is our children's future!" What is the impact of using the second person, "our children"?

(applied)

- ☐ It distances the reader from the subject.
- ☐ It excludes the reader from the statement.
- ☐ The reader is included in the issue of remote education.
- ☐ It asks an important question.

**3** What is the impact of using the imperative, “Don’t miss out! Don’t miss a day!”?

(applied)

- ☐ It asks a rhetorical question.
- ☐ It gives an objective view.
- ☐ It encourages students to enjoy school.
- ☐ It makes it seem urgent that you attend school every day.



**4** Explain what the Remote School Attendance Strategy is trying to achieve.

(inferred)

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**5** Explain the overall purpose of this text.

(applied)

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**6** Explain how the colours and visual images support the message of this text.

(inferred)

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**7** Evaluate the effectiveness of this advertisement in achieving its overall aims.

(applied)

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## ACTIVITY 2

### LANGUAGE CONVENTIONS – SPELLING

- 1** The spelling mistakes in these sentences have been underlined.  
Write the correct spelling for each word in the box.

The aim is to improve attendece in remote areas.

A good education gives you more oportunitys in life.



- 2** Each sentence has one word that is incorrect.  
Write the correct spelling of the word in the box.

It supports comunitys.

It helps future generashons.

## ACTIVITY 3

### LANGUAGE CONVENTIONS – GRAMMAR

- 1** Which type of word is ***opportunities*** in this sentence?

Children who go to school every day and get a good education have more ***opportunities***.

- ☐ noun
- ☐ preposition
- ☐ adverb
- ☐ adjective



**2** Which type of word is **our** in this sentence?  
 With a full education, **our** children can be anything they want to be.

- ☐ preposition
- ☐ adverb
- ☐ adjective
- ☐ pronoun



## ACTIVITY 4

### LANGUAGE CONVENTIONS – PUNCTUATION

**1** Write these three sentences correctly, adding the missing punctuation.

children who go to school every day and get a good education  
 have more opportunities they will also provide more opportunities  
 for future generations with a full education our children can be anything  
 they want to be




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## ACTIVITY 5

### WRITING AN EXPOSITION

- 1** TOPIC: It is important for every Australian child to go to school every day, regardless of where they live.

Write your ideas on paper.



An Exposition is a type of argument that states one point of view about an issue.

(A Discussion argues **both** sides of an issue.)

Here's how an Exposition is structured.

Argument type	Social purpose	Stages	Phases
<b>Exposition</b>	argues one point of view about an issue	<b>Thesis – statement of your point of view</b> (Introduction)  <b>Arguments – points</b> (Your opinions)  <b>Restatement</b> (Conclusion)	<b>preview all the points</b>   <b>evidence</b> <b>statistics</b> <b>quotes</b> <b>examples</b> <b>elaborations</b>  <b>review all the points and sum up</b>

**TOPIC: It is important for every Australian child to go to school every day, regardless of where they live.**

**Brainstorm** your ideas for going to school every day.

**Write** an EXPOSITION to convince a reader of your opinion.



## Think about:

- examples, statistics, elaborations and other evidence to support your ideas.

## Remember to:

- research your topic and plan your writing
- choose your arguments carefully
- start with an attention-grabbing introduction
- state your arguments clearly
- give reasons and examples for your arguments
- write in sentences
- use words that connect your ideas (firstly, next, in addition to, in conclusion...)
- use a new paragraph for each new idea
- choose your words carefully to convince a reader of your opinions
- pay attention to your spelling and punctuation
- check and edit your writing so that it is clear for a reader.

Why not send your exposition in to this month's **My Story** Competition?

This month's topic is **Why is going to school every day so important?**

The entry form is on page 30 of *Deadly Vibe* magazine.

