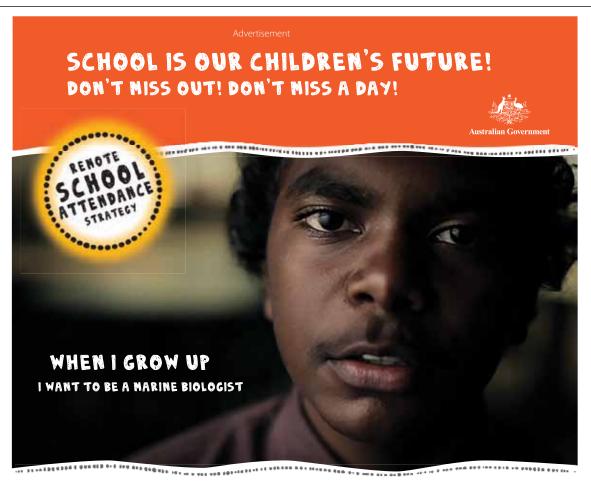
# VIBE ACTIVITIES

9-10 Issue 204





## WHAT DO OUR CHILDREN WANT TO BE?

A singer? A sports star? A teacher? A doctor? A community leader?

Children who go to school and get a good education have more opportunities. They will also provide more opportunities to future generations. Don't let them miss out.

With a full education, our children can be anything they want to be.

## SCHOOL ATTENDANCE SUPERVISORS AND SCHOOL ATTENDANCE OFFICERS

School Attendance Supervisors and School Attendance Officers are local people from the community. They will work with students, parents, school staff and community members to help make sure all kids get to school every day.

every day. So if you or your family need help to get your children to

school, ask your School Attendance Supervisor or School Attendance Officer. They will be working in many remote communities around Australia. To talk to someone in your State/Territory, phone:

South Australia - (08) 8318 2100

Northern Territory 1800 089 148 Nhulunbuy, 1800 079 098 elsewhere

New South Wales – (02) 5852 1000

Western Australia — (08) 62181400 or 1300 653 227

Queensland - (07) 4417 1000

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#### READ School is our children's future! on the back cover

## **ACTIVITY 1**

## BUILDING READING SKILLS

- skimming and scanning for information
- reading headings, sub-headings, text boxes and pictures
- reading for meaning
- making connections between the text and your world



#### There are three levels of comprehension questions:

**Literal** The answer is located in one sentence in the text.

**Inferred** You need to make links between text and graphics

(such as photographs, illustrations, maps and tables)

and what you already know.

**Applied** The answer is in your background knowledge,

what you already know or feel.

## Who is the target audience for this advertisement?

(inferred)



the Australian Government

people in remote Aboriginal communities

Remote School Attendance Strategy



The text says: "School is our children's future!"

What is the impact of using the second person, "our children"?

(applied)

It distances the reader from the subject.

It excludes the reader from the statement.

The reader is included in the issue of remote education.

It asks an important question.



3	What is the impact of using the imperative, "Don't miss out! Don't miss a day!"?  (applied)			
	It asks a rhetorical question.			
	It gives an objective view.			
	It encourages students to enjoy school.	Shade <b>&gt;</b> one bubble.		
	It makes it seem urgent that you attend school every day.			
4	Explain what the Remote School Attendance Strategy is trying to achieve.			
		(inferred)		
		write your answer		
		on the lines.		
5	Explain the overall purpose of this text.	(applied)		
6				
6	<b>Explain how the colours and visual images support the message of this text.</b> (inferred)			
		(interred)		
7	Evaluate the effectiveness of this advertisement in achieving its over	rall aims		
	Evaluate the effectiveness of this davertisement in achieving its over	(applied)		

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## **ACTIVITY 2**

### **LANGUAGE CONVENTIONS - SPELLING**

The spelling mistakes in these sentences have been underlined. Write the correct spelling for each word in the box.



The aim is to improve attendence in remote areas.

A good education gives you more oportunitys in life.

Each sentence has one word that is incorrect.

Write the correct spelling of the word in the box.

It supports comunitys.

It helps future generashons.

## **ACTIVITY 3**

#### **LANGUAGE CONVENTIONS – GRAMMAR**

1 Which type of word is *opportunities* in this sentence?



Children who go to school every day and get a good education have more **opportunities**.

- noun
- preposition
- adverb
- adjective



Which type of word is <i>our</i> in this sentence? With a full education, <i>our</i> children can be anything they want to be.					
preposition adverb adjective pronoun					
ACTIVITY 4					
LANGUAGE CONVENTIONS – PUNCTUATION					
Write these three sentences correctly, adding the missing punctuation.					
children who go to school every day and get a good education have more opportunities they will also provide more opportunities					

children who go to school every day and get a good education have more opportunities they will also provide more opportunities for future generations with a full education our children can be anything they want to be

Write your answer on the lines.



## **ACTIVITY 5**

#### WRITING AN EXPOSITION

TOPIC: It is important for every Australian child to go to school every day, regardless of where they live.



An Exposition is a type of argument that states one point of view about an issue.

(A Discussion argues **both** sides of an issue.)

Here's how an Exposition is structured.

Argument type	Social purpose	Stages	Phases
Exposition	argues one point of view about an issue	Thesis – statement of your point of view (Introduction)  Arguments – points (Your opinions)	evidence statistics quotes examples elaborations
		Restatement (Conclusion)	review all the points and sum up

TOPIC: It is important for every Australian child to go to school every day, regardless of where they live.

**Brainstorm** your ideas for going to school every day.

**Write** an EXPOSITION to convince a reader of your opinion.

Write your ideas on paper.

#### Think about:

examples, statistics, elaborations and other evidence to support your ideas.

#### Remember to:

- research your topic and plan your writing
- choose your arguments carefully
- start with an attention-grabbing introduction
- state your arguments clearly
- give reasons and examples for your arguments
- write in sentences
- use words that connect your ideas (firstly, next, in addition to, in conclusion...)
- use a new paragraph for each new idea
- choose your words carefully to convince a reader of your opinions
- pay attention to your spelling and punctuation
- check and edit your writing so that it is clear for a reader.

Why not send your exposition in to this month's **My Story** Competition?

This month's topic is **Why is going to school every day so important?**The entry form is on page 30 of *Deadly Vibe* magazine.

