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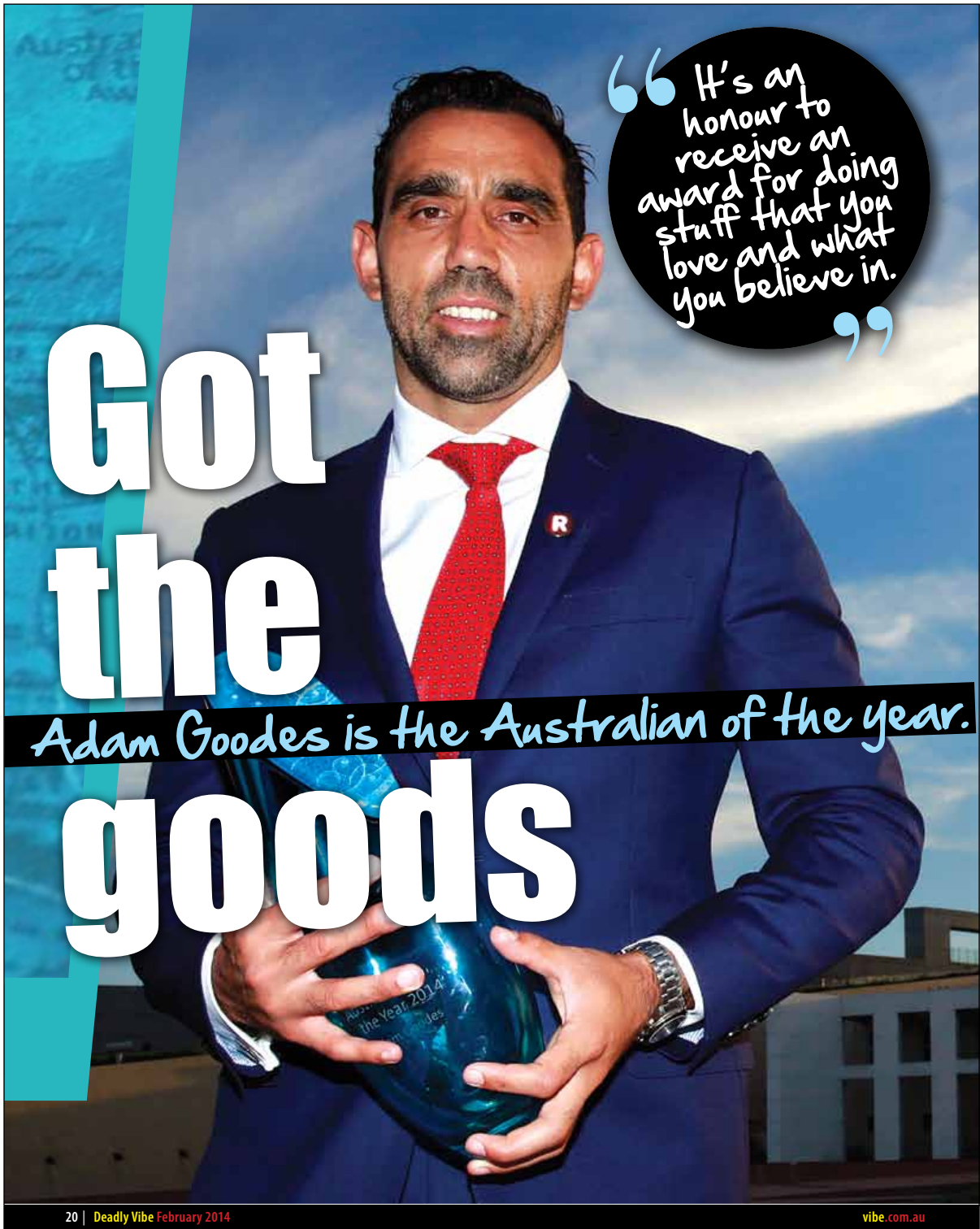
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Issue 204

VIBE ACTIVITIES

Got the goods – Adam Goodes is the Australian of the Year
pages 20 and 21



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Got the goods – *Adam Goodes is the Australian of the Year* pages 20 and 21

BEGINNING BY ACKNOWLEDGING ELDERS PAST AND PRESENT ON TRADITIONAL NGUNNAWAL LAND, ADAM GOODES WENT ON TO DELIVER A HUMBLE, EMOTIONAL AND SELFLESS SPEECH AS A HE ACCEPTED HIS AUSTRALIAN OF THE YEAR AWARD ON THE FORECOURT OF PARLIAMENT HOUSE ON SURVIVAL DAY.

An Andjmathanha man, 34-year-old Adam was a deserving recipient of this prestigious award. Not only is he one of the greatest AFL player's of-all-time, winning not one but two Brownlow Medals, he is a man of his people and the Australian people. Through his anti-racism work he strives for equality for all.

"It's an honour to receive an award for doing stuff that you love and what you believe in," said Adam in his acceptance speech.

"For me, I chose that life is all about actions and interactions. I believe that our choices and how we interact with each other creates our relationships and this in turn creates the environment we live in. Our environment shapes our communities, which then shapes the country we all live in."

He then went on to say that he has faced racism in his lifetime and, although it is difficult, it has helped shape the man that he is today.

"I believe racism is a community issue, which we all need to address and that's why racism stops with me. There are always two ways we can look at a situation: we can choose to get angry or not, we can choose to help others or not, or choose to be offended or not," he said.

"We can keep our 'silos' or educate ourselves and others about racism and

minority populations. It is not just about taking responsibility for your own actions but speaking to your mates when they take out their anger on their loved ones, minority groups or make racist remarks.

"It means treating people the way you want to be treated, whether that's your manners, the way you talk to people, whether they are your loved ones or the person serving you dinner. It's about how you choose to give back and make a difference to those around you, your community or your country – that goes outside just yourself."

"I'm so grateful for this award and this honour, however, the real reward is when everyone is talking to their mates, their families and their children, having those conversations and educating others about racism, what it looks like, how hurtful and how pointless it is and how we can eliminate it," he said.

"The ultimate reward is when all Australians see each other as equals and treat each other as equals. To me, everything is about people and the choices we make – I believe it's the people and interactions between us that make this country so special."

Adam Goodes receives his Australian of the Year honour from Prime Minister Tony Abbott.



In a country as special as Australia, Adam says that racism holds no place in our society although it is rampant – this is why as a nation that is connected in many ways we must make racism history and be proud of our heritage.

"I'm not here to tell you what to think or how to act or raise your children, all I'm here to do is tell you about my experiences and hope you choose to be aware of your actions and interactions so that together we can eliminate racism," he said.

Adam went on to express his gratitude for the award, but pointed out that the greatest reward is when we can unite and start talking about and educating each other on racism to rid our nation of it.



PHOTOS COURTESY OF THE NATIONAL AUSTRALIAN DAY COUNCIL

Australian Rules super star Adam Goodes has just been named Australian of the Year. He received the award at Parliament House in Canberra on 26 January 2014.

Adam Goodes has worked tirelessly to educate people to stand up against racism.

READ *Got the goods – Adam Goodes is the Australian of the Year* on pages 20 and 21

ACTIVITY 1

BUILDING READING SKILLS

- skimming and scanning for information
- reading headings, text boxes and pictures
- reading for meaning
- making connections between the text and your world



There are three levels of comprehension questions:

- | | |
|-----------------|---|
| Literal | The answer is located in one sentence in the text. |
| Inferred | You need to make links between sentences and graphics (such as illustrations, maps and tables) and what you already know. |
| Applied | The answer is in your background knowledge, what you already know or feel. |

1 Which of these statements is **not** true?

(literal)

- ☐ Adam Goodes is an Adnyamathanha man.
- ☐ Adam Goodes has won three Brownlow Medals.
- ☐ Adam Goodes works with a number of anti-racism organisations.
- ☐ Adam Goodes is 2014 Australian of the Year.



2 The main idea of this report is

(inferred)

- ☐ to train hard to become a football legend.
- ☐ it is very important to get a good education.
- ☐ you should stand up for what you believe in.
- ☐ Adam Goodes is a worthy recipient of the Australian of the Year award because of his contributions to the Australian community.



3 The text says, *"We can keep our 'silos' or educate ourselves and others about racism and minority populations."*

What does this mean?

(inferred)

- ☐ Everyone should support farmers.
- ☐ We can either ignore the problem of racism or educate people about it.
- ☐ Minority groups need a good education.
- ☐ Racism exists in Australia.

4 Explain the purpose for adding the pictures to the written text.

(applied)



5 Explain why Adam Goodes was a good choice for Australian of the Year. (applied)

ACTIVITY 2

LANGUAGE CONVENTIONS - SPELLING

- 1** The spelling mistakes in these sentences have been underlined.
Write the correct spelling for each word in the box.



Adam Goodes aknowledged traditional owners.

He delivered an emoshanel speech.

He receeved the award in Canberra.

- 2** Unscramble these words from the text.

yeuqailt	
srleantiospih	
mcomyuint	

- 3** Each sentence has one word that is incorrect.
Write the correct spelling of the word in the box.

It was a grate honour to receive the award.

He was striveing for success.

He beleeved it could happen.

ACTIVITY 3

LANGUAGE CONVENTIONS – GRAMMAR

1 Which words complete these sentences correctly?

Adam always _____ school.

- ☐ enjoy
- ☐ enjoyed
- ☐ enjoyable
- ☐ enjoying



2 Which word correctly completes this sentence?

It's important to stand up _____ what is right.

- ☐ to
- ☐ for
- ☐ with
- ☐ about

3 Which clause completes the sentence correctly?

Because Adam faced racism in his life, _____

- ☐ so he has found ways to overcome it.
- ☐ then he found ways to overcome it.
- ☐ was why he found ways to overcome it.
- ☐ he found ways to overcome it.



ACTIVITY 4

WRITING AN EXPOSITION

Write
your idea
on a paper.

1 TOPIC – It is important to go to school every day.



An Exposition is a type of argument that states one point of view about an issue.

(A Discussion argues **both** sides of an issue.)

Here's how an Exposition is structured.

Argument type	Social purpose	Stages	Phases
Exposition	argues one point of view about an issue	Thesis – statement of your point of view (Introduction) Arguments – points (Your opinions) Restatement (Conclusion)	preview all the points evidence statistics quotes examples elaborations review all the points and sum up

Brainstorm your ideas for going to school every day.

Here are some examples:

- you learn to read a range of books and write different texts
- you make friends
- you learn about yourself and the world around you.

List your other reasons.

- ---
- ---
- ---

Topic: It is important to go to school every day.

Write an EXPOSITION to convince a reader of your opinion.

Think about:

- examples, statistics, elaborations and other evidence to support your ideas.

Remember to:

- research your topic and plan your writing
- choose your arguments carefully
- start with an attention-grabbing introduction
- state your arguments clearly
- give reasons and examples for your arguments
- write in sentences
- use words that connect your ideas (firstly, next, in addition to, in conclusion...)
- use a new paragraph for each new idea
- choose your words carefully to convince a reader of your opinions
- pay attention to your spelling and punctuation
- check and edit your writing so that it is clear for a reader.

Why not send your exposition in to this month's **My Story** Competition?

This month's topic is **Why is going to school every day so important?**

The entry form is on page 30 of *Deadly Vibe* magazine.