

VIBE ACTIVITIES

Helping Out *Full on Futures* - David Peachey page 29

GETTING A FULL EDUCATION AND GOING TO SCHOOL EVERY DAY CAN LEAD TO A BRIGHT, HAPPY AND SUCCESSFUL FUTURE, NOT ONLY FOR YOU BUT ALSO FOR YOUR COMMUNITY. THIS IS SOMETHING EX-NRL STAR DAVID PEACHEY AGREES WITH ENTIRELY. HE SAYS THAT RECEIVING AN EDUCATION ALLOWED HIM TO PURSUE AND CONQUER HIS GOALS.

"Through my schooling I had the opportunity to follow and fulfil my dream. I tell the kids it wouldn't have been that way if I had waggled school on this one particular day when Arthur Beetson was in town," David says.

"I enjoyed everything about school even though there were subjects that I didn't particularly like, but one thing I did do was to go every day."

Just like 'the Peach, going to school every day is important. It's a place where we can make friends and learn about the world we live in, as well as ourselves. David admits that he wasn't the best student academically, but school gave him the necessities to thrive at life.

"I know that with our kids sometimes they don't learn in the classroom and they have street knowledge, but street knowledge doesn't give you a job. That's why we're trying to get our kids to stay at school because that's their opportunity in life," he says.

"It teaches us to be better people and also to equip ourselves with what's out there in the real world.

"It's there to give us rules and responsibilities and you basically can't live without the education system."

David explains that without school it's easy to get involved with a bad crowd or you might end up with a job you don't like and no chance at getting what you want out of life.

"For the kids that choose not to go to school, you ask them what they're going to be doing when they're home. They've

only got to get involved with the wrong Johnny or Billy the bank robber and then they're down the wrong path."

"For you to be able to fulfil your dreams you've got to take one step at a time. We like to tell our kids now that that first step has got to be through education."

The Australian Government has announced a strategy to get more Aboriginal and Torres Strait islander children in remote areas back to school from the start of Term 1 this year.

Minister for Indigenous Affairs, Nigel Scullion, says getting children to school was the government's number-one priority in Indigenous Affairs. "Education is the fundamental building block to establishing strong, sustainable communities."

The government has identified 40 communities in remote locations in the Northern Territory, South Australia, New South Wales, Queensland and Western Australia, which will be the focus of the government's initial effort at the start of Term 1.

\$28.4 million in funding will be provided over two years for initiatives that include employing Attendance Supervisors to manage and develop up to five School Attendance Officers in each community.

For you to be able to fulfil your dreams you've got to take one step at a time. We like to tell our kids now that that first step has got to be through education.



Helping Out

Full-on futures

David Peachey knows the importance of going to school and getting an education.

David Peachey is a football legend. He knows how important it is to go to school every day.

READ *Full on Futures - David Peachey on page 29 of Deadly Vibe magazine*



ACTIVITY 1

SCHOOL ACTIVITIES

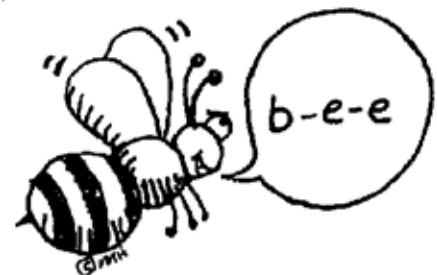
1 Draw a line to match the school activity with the correct picture. Colour the pictures.

dancing .

reading .

spelling .

drawing .



ACTIVITY 2

BUILDING READING SKILLS

- skimming and scanning for information
- reading headings, text boxes and pictures
- reading for meaning
- making connections between the text and your world



There are three levels of comprehension questions:

- | | |
|-----------------|---|
| Literal | The answer is located in one sentence in the text. |
| Inferred | You need to make links between sentences and graphics (such as illustrations, maps and tables) and what you already know. |
| Applied | The answer is in your background knowledge, what you already know or feel. |

1 The main idea of this story is

(inferred)

- ☐ to train hard to become a football legend.
- ☐ it is very important to get a good education.
- ☐ you should make friends at school.
- ☐ you should play football.



2 In the text, David Peachey *agrees entirely* that "getting a full education and going to school every day can lead to a bright, happy and successful future".

In this sentence, what does *agrees entirely* mean?

(inferred)

- ☐ He doesn't believe this is true.
- ☐ He thinks it is a bad idea.
- ☐ He agrees totally.
- ☐ He doesn't have an opinion about it.

3 The text says that David Peachey didn't always enjoy every school subject, but he _____

(literal)

- ☐ liked to get up early for school.
- ☐ liked playing football.
- ☐ liked going to school with Arthur Beetson.
- ☐ always went to school every day.



4 According to the text, what are some good things about going to school?

(inferred)

- ☐ You can make good friends.
- ☐ You can learn about the world you live in.
- ☐ It can lead to opportunities in the future.
- ☐ All of the above

5 What do you like most about going to school every day?





ACTIVITY 3

LANGUAGE CONVENTIONS – SPELLING

- 1** The spelling mistakes in these sentences have been underlined.
Write the correct spelling for each word in the box.



It is important to get a full edyucashon.

It can leed to a successful future.

It aloud him to achieve his goals.

- 2** Each sentence has one word that is incorrect.
Write the correct spelling of the word in the box.

Skool helped David Peachey to follow his dreams.

He made some good frends at school.

The first step to achieving goals is threw a good education.



- 3** Circle the misspelt words from the text and rewrite them correctly.

geting partickularly school succesful brite future

- 4** Unscramble these words from the text.

denuocait

tdaented

lssuccfeu

denuocait	
tdaented	
lssuccfeu	

ACTIVITY 4

LANGUAGE CONVENTIONS – GRAMMAR

1 Which words complete these sentences correctly?

David always _____ school.

- ☐ enjoy
- ☐ enjoyed
- ☐ enjoyable
- ☐ enjoying



2 Which words correctly complete this sentence?

I _____ succeeded in school if I had attended every day.

- ☐ would of
- ☐ would not
- ☐ would have
- ☐ would off

3 Which words correctly complete this sentence?

I attend school every day _____ I want to have a full education.

- ☐ but
- ☐ then
- ☐ although
- ☐ because

4 Which word in this sentence is an **action verb**?

The first step to getting a good education is to attend school every day.

- ☐ first
- ☐ attend
- ☐ school
- ☐ day

ACTIVITY 5

LANGUAGE CONVENTIONS – PUNCTUATION

- 1 Unscramble this sentence. Cut out the words and punctuation marks. Glue the words and punctuation to your page in the correct order.



"	enjoyed	and	,	attended
every	I	.	I	David
day	said	school	it	"

ACTIVITY 6

WRITING AN EXPOSITION

- 1 TOPIC – It is important to go to school every day.



An Exposition is a type of argument that states one point of view about an issue.
(A Discussion argues **both** sides of an issue.)

Here's how an Exposition is structured.

Argument type	Social purpose	Stages	Phases
Exposition	argues one point of view about an issue	Thesis – statement of your point of view (Introduction)	preview all the points
		Arguments – points (Your opinions)	evidence statistics quotes examples elaborations
		Restatement (Conclusion)	review all the points and sum up

Brainstorm your ideas for going to school every day.

Here are some examples:

- you learn to read and write.
- you make friends.
- you learn about yourself and the world around you.



List your other reasons.

- _____
- _____
- _____

Topic - It is important to go to school every day.



Write an EXPOSITION to convince a reader of your opinion.

Think about:

- examples, statistics, elaborations and other evidence to support your ideas.

Remember to:

- research your topic and plan your writing.
- choose your arguments carefully.
- start with an attention-grabbing introduction.
- state your arguments clearly.
- give reasons and examples for your arguments.
- write in sentences.
- use words that connect your ideas (firstly, next, in addition to, in conclusion...).
- use a new paragraph for each new idea.
- choose your words carefully to convince a reader of your opinions.
- pay attention to your spelling and punctuation.
- check and edit your writing so that it is clear for a reader.

Why not send your exposition in to this month's **My Story** Competition?
This month's topic is **Why is going to school every day so important?**
The entry form is on page 30.