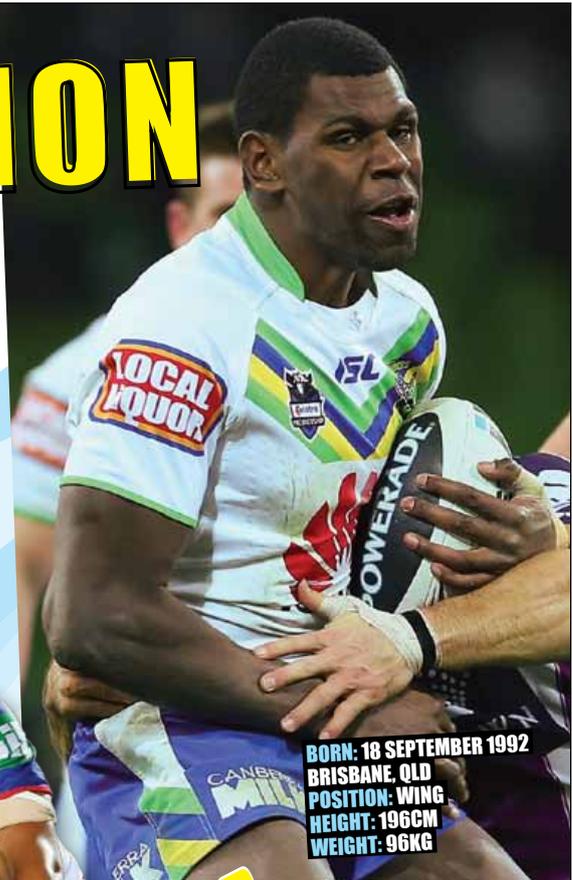


VIBE ACTIVITIES

Generation Next – *Edrick Lee* page 8

GENERATION NEXT

AUSTRALIAN RUGBY LEAGUE HAS NEVER BEFORE BOASTED SUCH AN IMPRESSIVE ARRAY OF INDIGENOUS TALENT. BEN BARBA, JOHNATHAN THURSTON, GREG INGLIS AND SAM THAIDAY ARE ALL PLAYERS WHO SIT AT THE VERY SUMMIT OF THE LEAGUE WORLD, AND WAITING IN THE WINGS IS AN EXCITING NEW GENERATION OF FUTURE ABORIGINAL AND TORRES STRAIT ISLANDER STARS. WE'VE SCoured THE ROSTERS OF ALL 16 CLUBS TO FIND OUT WHO ARE THE BRIGHTEST NEW TALENTS TO KEEP AN EYE ON THIS SEASON.



BORN: 18 SEPTEMBER 1992
BRISBANE, QLD
POSITION: WING
HEIGHT: 196CM
WEIGHT: 96KG



Tyrone Roberts **Knights**

A former junior Kangaroo rep, 21-year-old Tyrone, originally from Grafton NSW, made his NRL debut in 2011 and last year stepped up to fill the breach left by the injury to Kurt Gidley. With Jarrod Mullen also in the Knights' line-up, Tyrone has done exceedingly well to secure a regular halves position in the NRL squad and seems to have earned the respect of his coach. He's primed to feature prominently for the Knights in 2013.

"He's a talented player, we all know that," said Knights' coach Wayne Bennett, speaking about Tyrone following a Knights' game early this season.

"It's just good that what he went through last year has helped him be the player that he's going to be this year. We'll see a lot more of him."

BORN: 1 JUNE 1991
GRAFTON, NSW
POSITION: HALF BACK
FIVE-EIGHT
HEIGHT: 177CM
WEIGHT: 85KG

Edrick Lee **Raiders**

Few debutants turned as many heads in 2012 as lanky Canberra winger Edrick Lee. Originally from the Torres Strait, 20-year-old Edrick is the cousin of NBA star Patrick Mills and was formally a member of the Brisbane Bullets Academy NBL team before making a switch to rugby league.

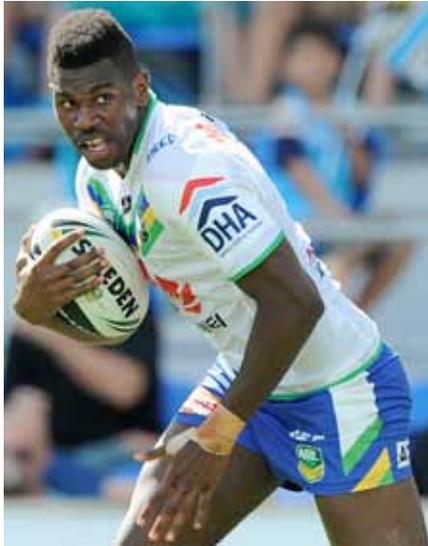
"I was in the Brisbane Bullets Academy and I was juggling both sports. Basketball was always on a Friday and footy on a Saturday," Edrick told League Central. "I watched the NBA growing up and that's where I really saw myself playing."

Before every game, Edrick writes the words 'family' and 'culture' on his strapping. He says Wendell Sailor and Greg Inglis were his rugby league idols growing up and his favourite NBA player is LeBron James. At 196cm tall and with speed to burn, Edrick has become an instant fan favourite.

Edrick Lee was born in Brisbane and his family also has links with Torres Strait Islands.

He also played basketball until he decided to join the NRL competition with the Canberra Raiders.

READ *Generation Next – Edrick Lee* on page 8



Edrick Lee



He was born in Brisbane, Queensland

| | |
|-----------------|-----------------------------------|
| Born | 18 September 1992 / Brisbane, Qld |
| Height | 1.96cm |
| Weight | 96kg |
| NRL Team | Canberra Raiders |
| Position | wing |

ACTIVITY 1

BUILDING READING SKILLS

- skimming and scanning for information.
- reading headings, text boxes and pictures.
- reading for meaning.
- making connections between the text and your world.

There are three levels of comprehension questions:

Literal The answer is located in one sentence in the text.

Inferred You need to make links between sentences and graphics (such as illustrations, maps and tables) and what you already know.

Applied The answer is in your background knowledge, what you already know or feel.

1 Where was Edrick Lee born?

(literal)

- Canberra ACT
- Brisbane QLD
- Grafton NSW
- Darwin NT



2 How much does he weigh?

(literal)

- 1992
- 196cm
- 96kg
- 196kg

3 The text says, "Few debutantes *turned as many heads* in 2012 as lanky Canberra winger Edrick Lee."

In this sentence, "*turned as many heads*" means

(inferred)

- people didn't notice him at all.
- he made people face towards him when he was playing.
- he did head stands for the crowd.
- lots of people noticed him because he was such a good player.

4 In the text, Edrick Lee says, "I was *juggling both sports*."

In this sentence, "*juggling both sports*" means

(inferred)

- he had to try to find the time to play basketball and football.
- he also used to juggle.
- he only ever played basketball.
- lots of people wanted him to play football.

5 Edrick Lee writes the words "culture" and "family" on his strapping before every game to remind him to play well and be proud of who he is.

What words would you write to inspire you to play well? (applied)



ACTIVITY 2

LANGUAGE CONVENTIONS - SPELLING

- 1** The spelling mistakes in these sentences have been underlined. Write the correct spelling for each word in the box.

Edrick Lee is originally from the Torres Straight.

He switched to rugby leage.

He was jugling both sports.



- 2** Unscramble these words from the text.

| | |
|---------------|--|
| c i s t w h | |
| y i a m l f | |
| a p y l g n i | |

- 3** Each sentence has one word that is incorrect. Write the correct spelling of the word in the box.

He writes the word "culture" on his straping.

He has grate speed on the field.

He is a fan favorite.



- 4** Choose the correct letters to complete the word.

Edrick Lee sw _ _ _ _ ed to rugby league.

atch

itch

itsh

atsh



ACTIVITY 3

LANGUAGE CONVENTIONS – GRAMMAR

1 Which word correctly completes these sentences correctly?

_____ Edrick Lee loved playing basketball, he chose to switch rugby league.

- Although
- Because
- That
- But



2 Which word completes the sentence correctly?

Wendell Sailor was one of his football _____.

- idles
- idols

3 Fill in the spaces with the correct nouns. Pick from the box below.

basketball
cousin
footballer



Edrick Lee is a _____.

He has also played _____.

Patrick Mills is his _____.

4 Write the plurals in the spaces. Pick from the singular nouns in the box.

player
sport
member

I like to play lots of different _____.

We are all _____ of the same club.

Five _____ ran onto the field together.

ACTIVITY 4

LANGUAGE CONVENTIONS – PUNCTUATION



1 Which sentence has the punctuation in the correct place?

- before every game Edrick writes "family" and "culture" on his strapping
- Before every game, Edrick writes "family" and "culture" on his strapping.
- before every game edrick writes family and culture on his strapping
- Before every game, Edrick writes "family" and "culture" on his strapping

2 Add the correct **pronouns** to these sentences from the list below.



Canberra Raiders is my favourite team, which is _____?

Ask your family if _____ will come to the game.

_____ love to watch football on television.

Patrick Mills is _____ cousin.

his **yours** **I** **they**

3 Make your own descriptive adjectives from these nouns.



The first one has been done for you.

| | | |
|----------------|------------------|----------------|
| danger | dangerous | tackle |
| sadness | | result |
| noise | | crowd |
| care | | player |
| safety | | place |
| storm | | day |
| rain | | morning |

ACTIVITY 5

WRITING AN EXPOSITION



1 TOPIC – Everyone should learn to play a sport.



An Exposition is a type of argument that states one point of view about an issue.
 (A Discussion argues **both** sides of an issue.)
 Here's how an Exposition is structured.

| Argument type | Social purpose | Stages | Phases |
|-------------------|---|--|--|
| Exposition | argues one point of view about an issue | <p>Thesis – statement of your point of view (Introduction)</p> <p>Arguments – points (Your opinions)</p> <p>Restatement (Conclusion)</p> | <p>preview all the points</p> <p>evidence statistics quotes examples elaborations</p> <p>review all the points and sum up</p> |



**Do you agree? Do you disagree?
Brainstorm your ideas for and against.**



| Reasons that everyone should learn to play a sport. | Reasons against everyone learning to play a sport. |
|---|--|
| | |

Which is the strongest argument?

Write an EXPOSITION to convince a reader of your opinion.

Think about:

- examples, statistics, elaborations and other evidence to support your ideas.

Remember to:

- research your topic and plan your writing.
- choose your arguments carefully.
- start with an attention-grabbing introduction.
- state your arguments clearly.
- give reasons and examples for your arguments.
- write in sentences.
- use words that connect your ideas (firstly, next, in addition to, in conclusion...).
- use a new paragraph for each new idea.
- choose your words carefully to convince a reader of your opinions.
- pay attention to your spelling and punctuation.
- check and edit your writing so that it is clear for a reader.