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VIBE ACTIVITIES

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Young Achiever – *Conrad Green* page 4

for the trials. We played against four other Under-15 sides, including Rockhampton, Gladstone, Bundaberg and Yeppoon. From this they selected 19 players," he says.

"From here, I hop<mark>e to make the Queensland</mark> state side at State Titles in May in Wynnum."

"I also made the Under-12 State School Boys side in 2011. We went down to Melbourne and played the other states. We played at the Olympic Park. I scored a few tries and set a few other ones up."

He says his fami<mark>ly moved to Mackay from</mark> Tweed Heads about two years ago. His parents work in the motel business.

"I go to Mackay State High School (Grade Nine) and I like it a lot. I have some good mates there and they have a great footy camp set up for the boys," he says.

Some of the other subjects that he likes at school are cooking and English.

Conrad thanked his parents for their support so far with his football.

"I thank my dad, Craig, for teaching me Rugby League and training me every day, and I thank my mum, Kim, for taking me to the games," he says.

He is also a good swimmer. He was the NSW State Champion for Swimming in Breaststroke in his age group in 2010 and he says he gets his swimming ability from his mum. Although he no longer swims competitively, he does swim to keep fit.

"I still enjoy swimming. I will swim for fitness but not competitively. I also go to the gym twice a week," he says.

Conrad's goals include playing in the NRL.

"I just hope to make the NRL and play for the North Queensland Cowboys one day. I will give it my best every day to try and get there," he says.

His idols include fellow halfs, Darren Lockyer and Johnathan Thurston.



Send us your artwork of an Aboriginal or Torres Strait Islander role model and go in the running to win a deadly art set. The overall winner will be announced in the December 2013 issue of *Deadly Vibe*.

Either mail your artwork to Deadly Vibe My Art Competition, PO Box 810, Darlinghurst NSW 2010, or email a scan (or 1MB digital photo) to **info@vibe.com.au**

THIS MONTH'S WINNERS



Jessica Mauboy by Tahlia Taylor

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YOUNG ACHIEVER

NAME: Conrad Green

HOMETOWN: Mackay

onrad Green is a young up-and-

coming footballer. Recently, he

was selected for the Under-15

playing since he was in the Under-10s. He

plays half-back for Mackay Souths' Under-14s.

"The best part of my style is reading the

game, setting up tries - doing big cut-out

passes or putting a little kick over the top. I have a good kicking game," he says.

Conrad explains how he got selected for

the Queensland State School Boys squad.

"They picked a Mackay side to represent

at the district level and we went away

He is modest, too. When asked how good he is he answers: "I go all right."

Queensland State School Boys Rugby

League team. The 13-year-old's major passion is Rugby League and he's been

Conrad reckons the best part of

his game is his attacking style.



Do you like to play sport? Conrad Green is having great success in his chosen sport of rugby league.

READ Young Achiever – Conrad Green on page 4



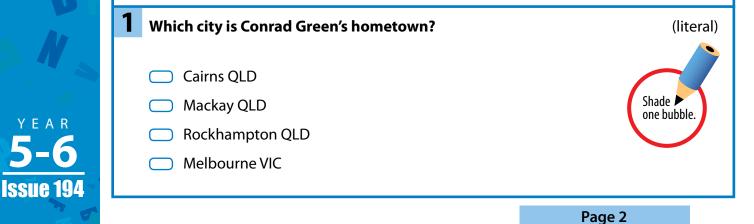
ACTIVITY 1 BUILDING READING SKILLS

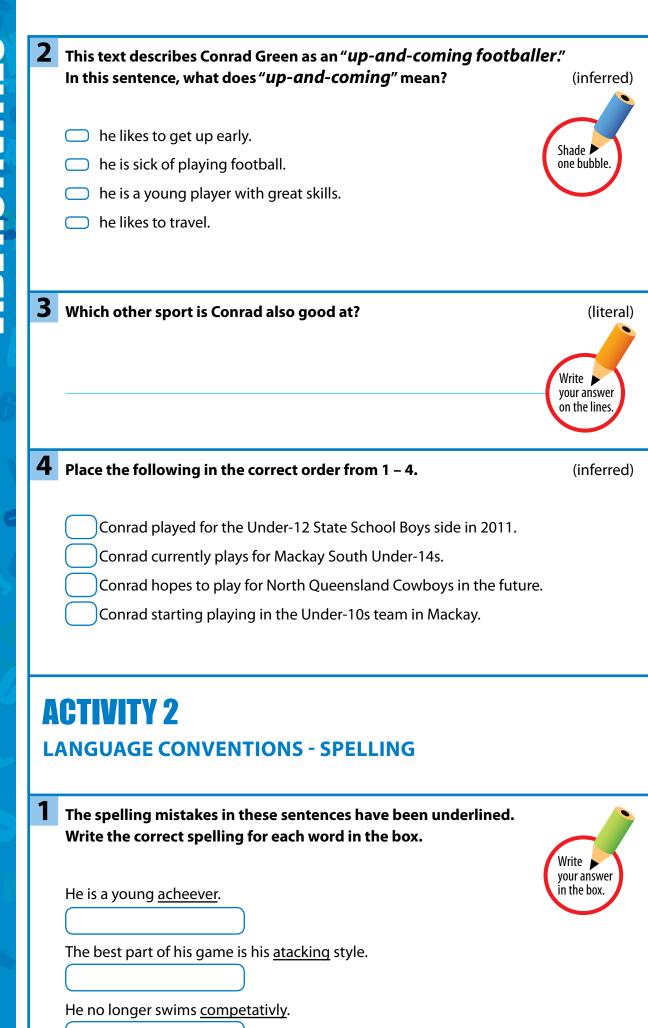


- skimming and scanning for information.
- reading headings, text boxes and pictures.
- reading for meaning.
- making connections between the text and your world.

There are three levels of comprehension questions:

Literal	The answer is located in one sentence in the text.
Inferred	You need to make links between sentences and graphics (such as illustrations, maps and tables) and what you already know.
Applied	The answer is in your background knowledge, what you already know or feel.





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Each sen					
Write the	correct spel	ling of the wor	d in the box.		
					Write
He reeds	the game wel	l			your answ in the box
He repres	ented the dist	trick.			
He has sc	ored a lot of ti	rys.			
Circle the	e misspelt wo	ords from the te	ext and rewrit	te them correct	ly.
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3 Fill the spaces with the correct word. The first one has been done for you. You use the **comparative** when two things are compared. You use the **superlative** when three or more things are compared. Write your answer in the table.

positive	comparative	superlative
tall	taller	tallest
		smallest
	stronger	
big		
		toughest

4 Circle the correct word in the brackets.

- a) Conrad is the (good , better , best) player on the team.
- b) The tallest trees were (tall , taller , tallest) than him.
- c) He is the (young , younger , youngest) player on the team.

5 Circle the verbs that are in the correct tense.

- a) Conrad (plays , played , will play) last weekend.
- b) He now (weighs , weighed , will weigh) 50 kilograms.
- c) We (will watch , watch , watched) the game tomorrow.





ACTIVITY 4 WRITING AN EXPOSITION

Draw your idea in the box.

1 TOPIC – Everyone should learn to play a sport.



An Exposition is a type of argument that states one point of view about an issue. (A Discussion argues **both** sides of an issue.) Here's how an Exposition is structured.

Argument type	Social purpose	Stages	Phases
Exposition	argues one point of view about an issue	Thesis – statement of your point of view (Introduction)	preview all the points
		Arguments – points (Your opinions)	evidence statistics quotes examples elaborations
		Restatement (Conclusion)	review all the points and sum up



Do you agree? Do you disagree? Brainstorm your ideas for and against.	Write your idea in the box.
Reasons that everyone should learn to play a sport.	Reasons against everyone learning to play a sport.
Vhich is the strongest argument?	

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Think about:

examples, statistics, elaborations and other evidence to support your ideas.

Remember to:

- research your topic and plan your writing.
- choose your arguments carefully.
- start with an attention-grabbing introduction.
- state your arguments clearly.
- give reasons and examples for your arguments.
- write in sentences.
- use words that connect your ideas (firstly, next, in addition to, in conclusion...).
- use a new paragraph for each new idea.
- choose your words carefully to convince a reader of your opinions.
- pay attention to your spelling and punctuation.
- check and edit your writing so that it is clear for a reader.

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